



Curriculum vitae Europass



Personal Information

First name/ Surname **Adrian Marian ROȘAN**

Adress No. 20, Stejarului Street, 407280 , Florești, România

Phone 040264405337 Mobile phone: 040744335949

Fax 040264590559

E-mail(s) arosan@psiedubbcluj.ro,
a_rosan@yahoo.com

Nationality Romanian

Date of birth 1977 .07. 20

Gender Male

Work Experience

Period 2012, October - present
2012, March - present

Occupation or position held Associate Professor
Head of Special Education Department, Faculty of Psychology and Educational Sciences, Babeș - Bolyai University, Romania

Main activities and responsibilities Planning and Delivering courses and seminaria, assessment of students, training courses for teachers, director or team member of research projects
Activities of management

Employer's name and locality Babeș-Bolyai University, M. Kogălniceanu Street, no. 1, Cluj-Napoca, Romania

Type of business or sector 2009, February - 2012, September
Lecturer, PhD

2011, August – November, Visiting Researcher – Laboratory of Developmental Psychopatology, Department of Psychology, University of New Orleans, USA

2006, October- 2009, February
Asistent Professor, PhD student
Planning and Delivering seminaria, assessment of students, training courses for teachers, director or team member of research projects
Babeș-Bolyai University, M. Kogălniceanu Street, no. 1, Cluj-Napoca, Romania

2002-2006
Suport Teacher
Activities of suport for children with SEN from mainstream schools
Special School CRDEII, București Street no. 32, Cluj-Napoca, Romania

2001, September – 2001, October
 School Counselor
 Activity of counseling and school guidance of pupils and teachers
 Delivering subject General Psychology – high school level
 National High School Silvania, Zalău, Sălaj County, Romania

1996-1997
 Teacher
 Planning and delivering activities of instrumental skills development in first grade
 Primary School no. 2 Jibou, Sălaj County, Romania

Education and training

<p>Period</p> <p>Qualification awarded</p> <p>List of principal subjects covered or skills acquired</p> <p>Education or training organisation's name and locality (if relevant, country)</p> <p>European Qualification Framework (or other) level if relevant</p>	<p>2008-2011</p> <p>BA in Psychology</p> <p>General Psychology, Psychodiagnosis, Educational Psychology, Experimental Psychology, Personality Psychology, Developmental Psychology</p> <p>Babeş-Bolyai University, Cluj-Napoca, Romania</p> <p>5</p> <p>2002-2009</p> <p>PhD in Psychology, Magna cum Laudae</p> <p>Methodology of research, Methods and tehncics of Organizational Psychology Applied Cognitive Psychology</p> <p>Babeş-Bolyai University, Cluj-Napoca, Romania</p> <p>6</p> <p>2001-2002</p> <p>MA in Inclusive Education</p> <p>Inclusion of children with intelectual disabilities, Therapy of children with learning disability</p> <p>Babeş-Bolyai University, Cluj-Napoca, Romania</p> <p>6</p> <p>1997-2001</p> <p>BA in Special Education</p> <p>Psychopedagogy of children with intelectual disabilities, Psychopedagogy of children with hearing impairments, Psychopedagogy of children with visual impairments, Psychopedagogy of children with emotional problems and behavior challenges</p> <p>Babeş-Bolyai University, Cluj-Napoca, Romania</p> <p>5</p> <p>1991-1996</p> <p>Teacher</p> <p>Şcoala Normală Gheorghe Şincai Zalău, Sălaj County, Romania</p> <p>3</p>
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Personal skills

Mother tongue (s) **Romanian**

Other languages

Self-assessment

Common European Framework ()*

English

French

Understanding		Spoken		Writing
Listening	Reading	Spoken interaction	Spoken production	Writing expression
C1	C1	B2	B2	B2
B2	B2	A2	A2	A2

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user
 Common European Framework of Reference for Languages

Organisational / managerial skills	Organization of camps for children organized research teams, organizing workshops and conferences, organizing training for adults Leadership meetings
Job-related skills	Critical thinking, active listening, creativity
Communication skills	Emotional intelligence and high social persuasion, empathy, good facilitator of learning groups, team spirit, a spirit of mutual
Computer skills	Office, Excel, SPSS 19, Amos 19
Artistic skills	Choral music, play an instrument (violin)
Other skills	Skills in curricula for moral and religious education, competences in psychology of religion
Driving licence	B
ADDITIONAL INFORMATION	<p>People referees:</p> <p>Professor. Vasile Preda, PhD, Department of Special Education, UBB, Romania vlp_2004@yahoo.com</p> <p>Distinguished Research Professor Paul J. Frick, PhD, Chair of Psychology Department, University of New Orleans (UNO), USA pfrick@uno.edu</p> <p>Associate Professor Alois Gherguț, PhD, Departament of Educational Sciences, UIAC Iași, Romania alois@uiac.ro</p>
Annexes	Publications, Presentations, Projects, Conferences, Seminars, Honours and awards Memberships, References

Professional and Honorary Organizations

- Romanian Board of Psychologist - Comitee of Educational Psychology, Personal Code: 10635 (2011)
- Institute of Psychology and Sexuality Psychotherapy – founder member (2011)
- American Psychological Association, International Affiliate Member # 9410-7294 (2008)
- Association for Psychological Science, Member ID: 75588 (2008)
- Asociația Națională Lectura și Scrierea pentru Dezvoltarea Gândirii Critice (2008)
- Comitetul Consultativ al revistei Terorismul azi (2006)
- Asociația Română de Hipnoză Clinică, Relaxare și Psihoterapie Ericksoniană (2006)
- American Association for the Advancement of Science (AAAS), primary section (2005)

List of projects

a. Research Projects – Grant director

- 2010 - 2012 Research project TD, theme no. 407, code CNCSIS (financed by Romanian State) - „*The Screening of Adolescents with Callous-Unemotional Traits from Juvenile Detention Facilities in Romania*“.
- 2007 – 2008 Research project TD, theme no. 229, code CNCSIS (financed by Romanian State)- *The Relationship between Recognising the Facial Expressions, Empathy and the Risk of Violent Behaviour Occurrence- the Pivot Element in Preventing Violent Behaviour at the Age of Puberty*

b. Research or structural projects – member of team or expert

- 2010 - 2012 *Investing in people* – the project is financed by The European Social Fund through Operational Program for Development of Human Resources 2007-2013- The correlation between long life learning and labor market, Major field of intervention 2.1. “*Transition from school to active life*”- POSDRU/7/2.1/S/1

- 2007 - 2009 Research project TD, theme no. 1496, code CNCSIS (financed by Romanian State)- *The Development of Cognitive Styles and Optimizing the Occupational Therapies through the Use of Access Technologies in Inclusive Education of Pupils and Students with Sensory Impairments*
- 2007 - 2009 Research project TD, theme no. 1496, code CNCSIS (financed by Romanian State)- *The Development Scientific Competences of Students The Implementation of Model based on Decisions- Making in The Integrative Study of Natural Sciences in Inclusive Education*
- 2007-2008 Programme PHARE RO 2004/016-772.01.01.02. SubC19

c. Projects Socrates – in service teacher training and institutional development

- 2005 Socrates Project of Teachers Training Comenius 2.2.C.(financed by European Commission) „*Group Dynamics and Social Skills in a Classroom*”
- 2002 - 2005 Socrates Project of Institutional Development Comenius 1.3. „*A School for everyone. The Integration of Students with Special Needs in the Ordinary School*” (financed by European Commission)

Presentations

a. International congresses and conferences

2012

- *International Congress of Psychology Modern Research in Psychology-Trends and Prospects, Prospecting Advanced Research in Health, Education and Social Sciences, 25.05.2012 - 27.05.2012, Sibiu, Romania – Callous Unemotional Traits, Aggression and Psychopathology in Detained Adolescent Males*, co-autor Carmen Costea-Bărluțiu
- *International Special Education Conference Identification and Assessment in Special Education, 9.05.2012 - 12.05.2012, Kyrenia, Cyprus – The Assessment of Aggression in Adolescents with Visual Impairments*

2011

- *Roșan, A.- The Screening Device of Callous-Unemotional Traits of Adolescents from Juvenile Detention Facilities in Romania, section Personality and Individual Differences, The 12 th European Congress of Psychology, July 2011, Istanbul, Turkey*

2008

- *Roșan, A – The Curriculum for the Formation of Social Competence – main component in preventing juvenile violent behaviour’, International Conference of Psychology „Family violence between stigmatization, social acceptance and therapeutic intervention”, September, 2008, Iași, Romania*
- *Roșan, A – Adaptation of DANVA 2 (A Test of Diagnostic Analysis of the Accuracy of Nonverbal Recognition) in Romania, XXIX International Congress of Psychology, July 2008, Berlin, Germany*
- *Roșan, A – “The Pathway in Development - a route that sometimes ends in a violent way”, International Conference “Traditions, Values and Perspectives in Education”, May, 2008 , Cluj-Napoca, Romania*
- *Roșan, A – “The Relationship between Recognizing Facial Expressions, Empathy and Violent Behavior occurrence, 9th World Conference on Injury Prevention and Safety Promotion, March, 15-18 , 2008, Merida, Mexico,*

2007

- *Rșoan, A.- A Potential Holistic and Integrative Model in Explaining Violent Behavior International Conference “Education and Creativity for a Society based on Knowledge”, November 2007, Bucharest, Romania*
- *Roșan, A.- Strategies of Improving the Relationships between Teenagers with Dissocial Behavioral Patterns and their Parents, International Conference “Traditions, Values and Perspectives in Education’, May, 2007, Cluj-Napoca, Romania*

2006

- Roșan, A.- The Relationship between Recognizing the Facial Expressions, Empathy and the Risk of Violent Behaviour Occurrence- the Pivot Element in Preventing Violent Behaviour at the Age of Puberty, *International conference "Culture, development, identity-current perspectives"* ,October,2006, Oradea, Romania
- Roșan, A.- The perspectives of Inclusive Education in Romania of Third Milenium,*The Child with Learning Disabilities in Third Milenium*, June, 2006, Gura Humorului, România

b. National congresses and conferences

2012

- Roșan, A.- National Conference ADDICTION, Bucharest, November, Romania
- Roșan, A. – Assessment and Psychological Intervention in Sexual Abuse of Individuals with Psychopatya, *National Conference of Sexuality Psychology*, April, Cluj-Napoca România

2011

- Roșan, A. – Risk Factors of Coercitive Sexual Behaviour- cluster analyse, *National Conference of Sexuality Psychology*, December, Cluj-Napoca România

2010

- Roșan, A. – Preliminary Data concerning Validation of CU (callous-unemotional) Traits Screening Battery, National Conference Special Education between Praxis and Research. Dysfunctions of Language at Children and Adults. Assessment and Intervention, section Psychological Intervention and Educational Therapy in Typical and Atypical Development, November 2010, Cluj – Napoca, România
- Roșan, A – Aspects of the Screening of Adolescents with CU (callous-unemotional) Traits from Romanian Detention Facilities, *National Conference of Psychology*, September 2010, Iași, România

2009

- Roșan, A- Pragmatic Aspects of Inclusion, National Symposium Improvement of educational and rehabilitative process concerning School Inclusion of Children with Special Educational, May 2009, Cluj-Napoca, Romania
- Roșan, A. - Juvenile Violence –an issue without solutions?, *The National Symposium –„Violence - causality and restaurative perspectives"* , March 2009, Bucharest,Romania
- Roșan, A. - Characteristics of primary emotions at adolescents with potential aggressive behaviour, National Conference „Education and Social Transition”, February 2009, Oradea, România
- Roșan, A.- A program for developing a responsible conduct, National Conference Braille System and the Dynamics of Special Education, January 2009

2008

- Roșan, A - A Test for the Recognition of Nonverbal Accuracy DANVA 2 –an effective instrument in the screening of aggressive behaviour, *National Conference of Special Education „Modern Psycho-Pedagogical Trends in the Development of Communication Skills"* ,October,2008, Cluj-Napoca, România

2007

- Roșan, A., Hathazi, A. - Early Alliance - an efficient programme for the prevention of conduct disorders, *National Conference of Scholar Psychology* ,October 2007, Cluj – Napoca, România
- Roșan, A. - Explicative patterns of the Antisocial Behavior, *National Conference "Psycho-pedagogical Perspectives in Contemporary Education"* , June 2007,Beclean, Romania
- Roșan, A., Cret, D.- Modalities of Stimulation of Public Attendance at Choral Activities, *National Conference of Choral Music organized by Cultural Foundation Sound and European Cultural Center*, June 2007, Sinaia, Romania

- Roșan, A. Hathazi, A. - Alternative Modalities of Accessibility of Learning Environment for Children with Special Educational Needs, *National Symposium Methodology and Management of Inclusive Education*”, Cluj-Napoca, May 2007, Cluj – Napoca, Romania

2006

- Roșan, A - How do we establish the efficiency of a prevention programme for juvenile school violence, *National Symposium Methodology and Management of Inclusive Education*, May 2006, Cluj – Napoca, Romania
- Roșan, A - Theoretical Approach on Curriculum and Curriculum adaptation, *National Symposium Methodology and Management of Inclusive Education*, May 2006, Cluj – Napoca, Romania

Prior 2006

- Roșan, A - Team work and how it, *National Symposium Methodology and Management of Inclusive Education*, May 2005, Cluj – Napoca, Romania
- Roșan, A - Solutions for the Schools in Need- institution development projects, *National Symposium Theoretical and Praxiological Approaches in Inclusion and Rehabilitation of children with SEN*, May 2003, Cluj-Napoca, Romania
- Roșan, A - Assessment of Social Competence of Puber- basic premises in violent behavior prevention, *National Symposium Theoretical and Praxiological Approaches in Inclusion and Rehabilitation of children with SEN*, May 2003, Cluj-Napoca, Romania
- Roșan, A - Programme for Violent Behaviour Prevention at children of early school age, *National Symposium Theoretical and Praxiological Approaches in Inclusion and Rehabilitation of children with SEN*, May 2002, Cluj-Napoca, Romania
- Roșan, A - Aspects of Orientation and Mobility at Blind Teenagers, *National Conference of Pedagogy*, June 2000, Cluj- Napoca, Romania

Editorials

- **Terrorist behavior and the authority of attitudes** - Revista Crima Organizată și Terorismul Azi, vol. 44, an VI, 2010

Awards

- **Award for scientific research year 2011, Babeș-Bolyai University, no. 20373/19.12.2011**
- **Excellence Awards for Prevention Terrorism through Education, Institute of Studies and Research of Terrorism**

Translation, adaptation and validation tests:

- Testul de recunoaștere a acurateții non – verbale (The Diagnostic Analisis of Nonverbal Behavior - DANVA 2) pentru vârsta 14-18 ani, variantă soft
- Bateria de screening pentru tineri *Massachusetts* (Massachusetts Youth Screening Device- MAYSY-2, Grisso & Barnum,2000), varianta soft
- Screeningul procesului antisocial (Antisocial Process Screening Device – APSD,Frick & Hare, 2001)
- Scala de conflicte interpersonale (Peer Conflict Scale – PCS, Marsee & Frick, 2007)
- Inventarul trăsăturilor callous- unemotional (Inventory of Callous-Unemotional Traits – ICU, Frick, 2004) link <http://psyc.uno.edu/Frick%20Lab/ICU/ICU%20Translations%209-16-2011.pdf>

Publications

A. Books

1. Roșan, A., Frick, P. (in press). Screeningul trăsăturile CU- *CU Traits Screening*, booklet ediție bilingvă, Ed. Alma Mater, Cluj-Napoca
2. Roșan, A., Anca, M.D., Hațegan, C. (2012). The opinions of teachers concernig ADHD- psycho-pedagogical perspectives *Mirton Ed., Timișoara*

3. Rosan, A (2009). *Violent behaviour- screening and intervention strategies*, (2009) Cluj-Napoca: Alma Mater Ed
4. Rosan, A. & Marcu, S. (2007). *Learning Together. Methodological Cues in Inclusive Education*. Cluj-Napoca: Alma Mater Ed.
5. Rosan, A. (2006). *Juvenile School Violence (2006) - theory, prevention and integrative intervention* Cluj-Napoca: Cluj University Press

B. Peer reviewed and Invited Publications

Books Chapters

1. Rosan, A., Costea-Barluti, C (in press) - *Callous-Unemotional Traits, Aggression and Psychopathology in Detained Adolescent Males* – in *Modern Research in Psychology: Trends and Prospects*
2. Roșan, A - *Features of basic emotions of adolescents with risk of occurrence violent behaviour (2010)* în Băltățescu, S., Chișea, F., Cioară, I., Hatos, A., Săveanu, S. (coord.). *Education and social change*, p. 245 - 250 Ed. Universității din Oradea, Oradea
3. Roșan, A. (2010). *Social Acceptance and Solving Strategies for Aggressive Behaviour in Peer Groups*, in Anca, M (ed.) *Special Education between Practice and Research*, volume III, Cluj-Napoca: Cluj University Press
4. Roșan, A. (2010). *Intervention Cues for Alexythymia in Preda, V. (ed.). Dynamics of Special Education*, Cluj-Napoca: Cluj University Press
5. Roșan, A. (2010). *Mass-media Violence : catharsis versus negative influences* in Anca, M. (ed.).2009 . in *Modern Educational Trends*, Cluj-Napoca: Cluj University Press
6. Roșan, A. (2009). *The Diagnosis of Nonverbal Accuracy (DANVA-2) – useful instrument for the screening of violent behaviour*, in Anca, M. (ed.) *Modern Educational Trends*, Cluj-Napoca: Cluj University Press
7. Rosan, A. (2008). *The Family as a Potential Risk-Factor in Generating Antisocial Behaviors during Adolescence (p. 269-285)* in Ilut. P (editor).- *Dimensions of Domestic Space in Romania*, Cluj-Napoca: Cluj University Press
8. Roșan, A. (2007). *Improvement Strategies of Relationships between Teenagers with Dissocial Behavior and their Parents (p.219-223)* in *Traditions, Values and Perspectives in Educational Sciences*, Cluj-Napoca: House of Science Book Ed.
9. Roșan, A. (2007). *The Consequences of Violence on Neurobiological Development in Childhood (p. 69-92)*, in Preda, V. (ed.). *The Elements of Special Education*, Cluj-Napoca: Eikon Ed.
10. Roșan, A. (2006). *The Relationship between Recognising the Facial Expressions, Empathy and the Risk of Violent Behaviour Occurrence- the Pivot Element in Preventing Violent Behaviour at the Age of Puberty* in *Culture, Development, Identity- actual perspectives*, Oradea University Press

Journal Articles

1. Roșan, A.- *Callous-Unemotional Traits and Anxiety in a Sample of Detained Adolescents in Romania (in press)*, *Journal of Forensic Mental Health*, co-authors, Frick, P, & Gottlieb, K.
2. Roșan, A.- *Types of Aggression in Adolescents with High and Low Callous Unemotional Traits*, *STUDIA UNIVERSITATIS Babes-Bolyai Series "Psychologia-Paedagogia"*, L.I., 2/ 2011, p. 107-119
3. Roșan A. - *Psychodiagnosis and clinical assessment of sexual disorders în JURNAL IPPS*, vol 2, Nr. 4-8, mai-septembrie 2010, ISSN 2069-9077
4. Roșan, A. (2010). *The analysis of errors in facial expressions recognition based on DANVA 2* *STUDIA UNIVERSITATIS Babes-Bolyai Series "Psychologia-Paedagogia"*, L.I., 1/ 2010, 201-213
5. Roșan, A. (2009). *Mass-media and terrorism. How we perceive the terrorism?*, *Organized Crime and Terrorism Today*, volume 42, 5 year, 2009, 19-25
6. Roșan, A. (2009). *The characteristics of school violence in urban and rural area*, *STUDIA UNIVERSITATIS Babes-Bolyai Series "Psychologia-Paedagogia"*, L.I., 1/ 2009, 109-117
7. Roșan, A. (2008). **Adaptation of Danva 2 in Romania**, *International Journal of Psychology*, **Volume 43, June/August 2008, ISSN 0020-75944**

8. Roşan, A. (2008). L' effet de framing et les biais heuristiques- fautes à éviter dans la construction du curriculum de l' éducation environnementale în *STUDIA UNIVERSITATIS Babes-Bolyai Series "Psychologia-Paedagogia"*, L.I., 1/ 2008, 109-117
9. Roşan, A. (2007). Improvements Approaches for the Functioning of Persons with Mental Retardation Behaviour in *STUDIA UNIVERSITATIS Babes-Bolyai Series "Psychologia-Paedagogia"*, L.I., 1/ 2007, 47-58
10. Roşan, A. (2006). Methodological Cues in Anti-violence Education, The Yearbook of Teacher Training Institute from Cluj-Napoca, Babes-Bolyai University, 1/2006, 237-249
11. Roşan, A. (2006). Assessing the Efficiency of a Programme for Preventing School Violent Behaviour in *STUDIA UNIVERSITATIS Babes-Bolyai Series "Psychologia-Paedagogia"*, L.I., 2/ 2006, 125-131
12. Roşan, A. (2006). Cooperative Learning- an Efficient Approach for Academic Achievement in *STUDIA UNIVERSITATIS Babes-Bolyai Series "Psychologia-Paedagogia"*, L.I., 1/ 2006, 34-40
13. Roşan, A. (2005). Multi-factorial Etiology of Puber's Violent Behavior in *STUDIA UNIVERSITATIS Babes-Bolyai Series "Psychologia-Paedagogia"*, L.I., 1/ 2005, 13-22
14. Roşan, A. (2004). Program for Prevention of Antisocial Behaviour at Early School Age in Review Handicap and Society, National Institute for Preventing and Combating Social Exclusion of People with Handicap, year VII (XIV), No. 2/2004, 74 - 89

Data
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Semnătura
Adrian Marian Rosan